

Name: _____

Date: _____

Word practice

Read it. Trace it. Write it 4 times.

Letter
guide:

cat

Tall letters reach up to the thin top line.

Small letters sit between the dashed line and the bold line.

LOOK

TRACE

WRITE 1

WRITE 2

WRITE 3

WRITE 4

1

cat cat

2

hat hat

3

map map

4

bag bag

5

cap cap

Choose one word. Write it from memory:

Name: _____

Date: _____

Word practice

Read it. Trace it. Write it 4 times.

Letter
guide:

pen

Tall letters reach up to the thin top line.

Small letters sit between the dashed line and the bold line.

LOOK

TRACE

WRITE 1

WRITE 2

WRITE 3

WRITE 4

1

pen pen

2

hen hen

3

bed bed

4

red red

5

ten ten

Choose one word. Write it from memory:

Choose the word

Name _____ Date _____

Circle the word that fits. An adult can read the sentences.

1. The _____ says meow.

hat / cat / pen

2. I wear a _____ on my head.

hen / bed / hat

3. A _____ shows roads and places.

map / cap / cat

4. I carry my books in a _____.

red / bag / hen

5. Put the _____ back on the bottle.

cat / ten / cap

6. I write with a _____.

pen / bed / hat

7. A _____ can lay an egg.

map / hen / bag

8. I sleep in a _____.

cap / pen / bed

9. A stop sign is _____.

red / ten / cat

10. Five and five make _____.

bag / ten / hen

Read your completed sentences to an adult.

Home spelling test

Name _____ Date _____

Listen to each word. Say it back. Write it on the line.

For the adult: use the word order on page 5. Keep that page hidden.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

After checking

Practise one word you found hard.

Guide and answers

Ten short vowel words for early reading and spelling practice.
Use with children who are ready to blend these letter sounds.

Using the pages

Pages 1 and 2: model the sounds, then let the child blend, trace and write.
Page 3: read a sentence aloud if needed; let the child choose the word.
Page 4: give the spelling test after practice, with the word lists out of sight.

Sentence answers

1 cat 2 hat 3 map 4 bag 5 cap
6 pen 7 hen 8 bed 9 red 10 ten

Words to read for the test

Say the word, read its sentence, then say the word again.
Give the child time to write. Repeat the word when needed.

No	Word	Sentence
1	hen	The hen lays an egg.
2	map	Look at the map.
3	red	My bag is red.
4	cap	Put the cap on the bottle.
5	bed	I sleep in my bed.
6	cat	The cat says meow.
7	ten	I can count to ten.
8	bag	Put the book in the bag.
9	pen	Write with a pen.
10	hat	Put on your hat.

After the test, check together. Say the sounds in any missed word,
then let the child write it again. This is practice, not a graded assessment.

Created by Dmitry Palyutin for Words Tower.
You may print and adapt this pack for home or classroom use.